

**GLASGOW KELVIN COLLEGE****Board of Management Meeting of 10 June 2026****Student Association Partnership Agreement: Review of Progress and  
Future Development Priorities****Report by Student Association Presidents****1. Introduction**

The purpose of this report is to provide the Board of Management with a review of progress made against the Student Association Partnership Agreement during academic session 2025–26 and to identify priorities for future development.



The Partnership Agreement sets out the shared commitment between the College and the Student Association to work together to ensure students are represented, able to influence decision-making, and actively involved in enhancing the student experience.

This report reflects on achievements during the year, identifies key lessons learned, and outlines recommendations for the incoming Student Presidents who will commence their term in academic session 2026–27.

**2. Progress against the Student Partnership Agreement****Student Representation**

The Class Representative system has continued to be a key mechanism for ensuring the student voice is heard throughout the College.

During 2025-26:

- 234 Class Representatives were elected across the College.
- Representation was established in the vast majority of full-time classes by Week 3.
- 85 Class Representatives completed formal training delivered by the Learner Engagement Officer, supported by the Student Association. Additional external training was provided by SPARQS.
- Additional support was provided through Student Association meetings, dedicated communication channels and regular engagement opportunities.
- A revised Class Representative handbook was introduced to provide clearer guidance and support.

Progress was made in strengthening the structure and support available to Class Representatives compared with previous years. However, maintaining engagement throughout the academic year remains more challenging than initial recruitment. Attendance at meetings and participation in engagement activities can reduce as the year progresses,

highlighting the need for continued development of communication, recognition and support mechanisms.

Recent work undertaken with ICT during the year to improve the identification, engagement, and rewarding of Class Representatives provides a strong foundation for future improvements.

### **Student Voice and Partnership Working**

Students have continued to influence College decision-making through a range of engagement mechanisms including:

- Course Team Meetings
- Meet the Managers events
- Student surveys
- Student focus groups
- Student Association meetings
- Student President representation on College committees

The Student Presidents have represented learners on the Board of Management, Academic Board, Learning & Teaching Committee and other working groups throughout the year, as well as externally as part of the STEP programme.

The Meet the Managers events provided particularly valuable opportunities for direct engagement between students and senior management. Feedback raised by students resulted in several tangible improvements, including:

- Additional lockers being introduced at East End Campus.
- Investigation of increased classroom power socket availability.
- Improvements to classroom furniture and facilities.
- Review of hot water provision within catering areas.
- Ongoing improvements to toilet facilities and campus environments.

The continued use of “You Said, We Did” communications has helped demonstrate how student feedback contributes to positive change across the College.

### **Student Executive Committee**

The Student Executive Committee has provided additional opportunities for students to influence activity within the College.

Executive Officers have supported, for example:

- Student Association campaigns and events.
- Equality, diversity and inclusion initiatives.
- Wellbeing promotion.
- Community engagement activity.

The Committee has contributed to broadening representation and ensuring a wider range of student perspectives inform Student Association priorities.

## **Health and Wellbeing**

The Student Association has worked closely with Student Support Services to promote student wellbeing throughout the year.

A significant achievement was the development and launch of the Student Mental Health Agreement 2025–27, establishing a shared commitment between students and the College to improve mental health support and wellbeing services.

Additional activity included:

- Wellbeing awareness campaigns.
- Membership of the Health and Wellbeing working group.
- Promotion of support services.
- Mental health engagement events.
- Peer support opportunities through student-led groups and activities.

The Student Association also continued to support clubs and activities designed to reduce isolation and promote positive wellbeing, including peer support groups, walking activities and social clubs.

## **Cost of living and community support**

Supporting students experiencing financial hardship remained a significant priority throughout 2025–26.

The Student Food Pantry and Campus Wardrobe continued to expand and demonstrated increasing levels of student engagement. Since January, over 300 students have benefited from these services across all campuses.

By March 2026:

- Student Association fundraising activity had generated over £700 to support the Food Pantry.
- The Food Pantry had become formally registered, improving opportunities for future donations and support.
- Campus Wardrobe activity expanded across campuses.
- More systematic monitoring of usage was introduced to better understand demand and impact.

The growth in demand for these services demonstrates both their value to students and the continuing importance of cost-of-living support.

## **Equality, Diversity and Inclusion**

The Student Association continued to support a wide range of equality, diversity and inclusion initiatives throughout the year.

This included engagement with, for example:

- Black History Month.
- Mental Health Awareness Week.

- LGBTQ+ awareness campaigns.
- 16 Days of Action.
- ESOL learner engagement.
- Care experienced student initiatives.

### **3. Lessons learned during 2025–26**

A review of activity undertaken throughout the year has identified several important lessons that should inform future Student Association development:

- Student engagement is generally strongest when activities are delivered face-to-face and focus on issues that directly affect learners.
- Recruiting Class Representatives is often easier than maintaining active engagement throughout the full academic year.
- Students are more likely to engage when they can clearly see how their feedback has influenced decision-making and resulted in change.
- A visible and consistent Student Association presence across all campuses is important in ensuring all students feel represented and supported.
- Improved monitoring and evaluation of engagement activity would strengthen understanding of participation levels and provide clearer evidence of impact.

These lessons provide a useful basis for future planning and development.

### **4. Areas for future development**

While progress has been made during 2025–26, several opportunities have been identified to further strengthen delivery of the Partnership Agreement.

#### **Consistent engagement across all campuses**

The Student Association aimed to increase its visibility and engagement activity during the year.

While engagement is established at Springburn Campus, there remains an opportunity to build a more consistent presence at Easterhouse and East End campuses and ensure an equivalent student experience across all College sites.

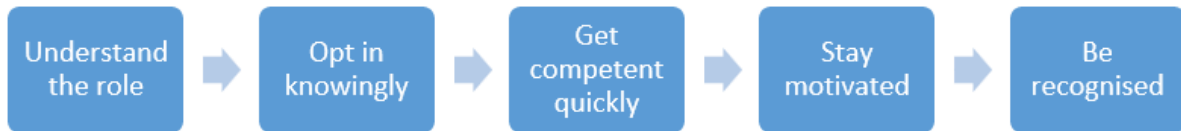
Future activity should focus on:

- Regular campus engagement schedules.
- Increased face-to-face visibility.
- More events and campaigns delivered across all campuses.
- Stronger links with Class Representatives and students at each location.
- Stronger relationships with the wider Student Support Services department.

#### **Strengthening the Class Representative journey**

The Class Representative system continues to develop positively and remains central to student representation within the College.

Building on progress made during 2025–26, future development will focus on creating a clearer and more structured Class Representative journey. Work undertaken during the year identified opportunities to strengthen the entire Class Representative pipeline, ensuring representatives are effectively recruited, supported, engaged and recognised.



Future developments will include:

- Development of a digital pre-nomination role preview to help students make informed decisions about becoming a Class Representative.
- Introduction of immediate online onboarding and enhanced training opportunities.
- Increased use of regular engagement activities and feedback campaigns throughout the academic year.
- Strengthened recognition and reward mechanisms, including annual awards.
- Review of communication methods to improve interaction and reduce disengagement.
- Improved monitoring of onboarding, engagement and participation levels to support evaluation and reporting.

These developments aim to increase participation, improve retention and engagement of representatives throughout the academic year, and strengthen the overall impact of student representation across the College.

### **Improving monitoring and measurement of engagement**

Current reporting demonstrates significant levels of activity but provides limited information regarding overall participation and reach.

The Student Association should continue developing mechanisms to monitor:

- Student interactions with Student Association officers.
- Attendance at events and campaigns.
- Participation across campuses.
- Student awareness of Student Association services and opportunities.

This would provide stronger evidence of impact and support future reporting to College committees and the Board of Management.

### **Broadening participation and representation**

The SPARQS Framework evaluation identified opportunities to better understand whether participation in student representation structures reflects the diversity of the wider student population.

Future work should include:

- Monitoring representation across different student groups.

- Identifying barriers to participation.
- Encouraging involvement from under-represented groups.
- Strengthening links with support services and specialist student networks.

This would help ensure a broad range of student voices contribute to decision-making across the College.

### **Further promoting the impact of Student Voice**

Students consistently report positive engagement when they can clearly see the outcomes of feedback activity.

Future development should include:

- Expanding “You Said, We Did” communications.
- Sharing outcomes from Course Team Meetings more consistently.
- Promoting examples of successful student-led change.
- Increasing awareness of how student feedback influences decision-making.

## **5. Recommendations for incoming Student Presidents (2026–27)**

To build on progress achieved during 2025–26, the incoming Student Presidents should consider prioritising the following areas:

### **Recommendation 1 – Strengthen Class Representative engagement**

Develop an action plan to:

- Maximise representation across all eligible classes by Week 3.
- Increase participation in Student Association and Class Representative meetings.
- Improve engagement throughout the academic year, including improving Class Rep materials e.g. handbook, training materials, etc.
- Promote consistent involvement in Course Team Meetings.
- Rewards Class Representatives for their contributions.

### **Recommendation 2 – Develop student engagement metrics**

Introduce systems to monitor:

- Direct student interactions.
- Event attendance.
- Campaign participation.
- Engagement across campuses and student groups.

This will provide clearer evidence of impact and support future reporting.

### **Recommendation 3 – Increase visibility across all campuses**

Implement a structured campus engagement programme to ensure consistent Student Association presence and opportunities for participation across all College locations.

#### **Recommendation 4 – Promote inclusive participation**

Develop targeted approaches to encourage involvement from a wider range of students and ensure representation structures reflect the diversity of the student population.

#### **Recommendation 5 – Increase visibility of student impact**

Further develop mechanisms that demonstrate how student feedback has influenced decisions and improved the student experience.

#### **Recommendation 6 – Continue wellbeing and cost-of-living support initiatives**

Build on the success of the Food Pantry, Campus Wardrobe, wellbeing campaigns and peer support initiatives to ensure students continue to receive appropriate support.

### **6. Overall Evaluation**

Overall, the Student Association has made progress during 2025–26 in strengthening student representation, enhancing partnership working and increasing opportunities for student engagement.

The foundations established through the Student Partnership Agreement, Student Mental Health Agreement, Class Representative system and student support initiatives have contributed positively to the student experience.

The next phase of development should focus on embedding consistency, increasing participation, improving measurement of impact and ensuring that all students, regardless of campus or background, have meaningful opportunities to engage with and influence the work of the College.

### **7. Resource Implications**

There are no resource implications arising directly from this report.

### **8. Impact on Students**

The activity outlined within this report demonstrates the positive impact of partnership working between the Student Association and the College.

Students have benefited from increased opportunities to provide feedback, influence decision-making, access support services and participate in activities that enhance their overall college experience.

The future development priorities identified within this report will support further enhancement of student engagement, representation and wellbeing.

### **9. Risk and Assurance**

This report provides assurance that the College continues to work in partnership with the Student Association to support effective student representation, engagement and participation in accordance with the Student Partnership Agreement.

The areas identified for future development will support the continued strengthening of student partnership activity and enhance the effectiveness of student representation arrangements.

## **10. Equality**

The report reflects ongoing activity that promotes equality, diversity and inclusion across the College.

Future development priorities include broadening participation and ensuring opportunities for engagement are accessible to all students.

There are no negative equality implications arising directly from this report.

## **11. Data Protection**

There are no data protection implications arising directly from this report.

## **12. Environmental and Sustainability**

The report highlights activity that supports environmental sustainability, including the continued development of reuse initiatives such as the Campus Wardrobe and clothing exchange activity.

There are no negative environmental implications arising directly from this report.

## **13. Recommendations**

Members are recommended to:

- i) note the progress made in delivering the commitments contained within the Student Partnership Agreement during academic session 2025–26.
- ii) note the lessons learned and areas identified for future development.
- iii) support the proposed priorities for the incoming Student Association Presidents for academic session 2026–27.

## **14. Further Information**

Members can obtain additional information on the contents of this report from Jon Craig, President of Welfare, Community & Sustainability or Chantell McCallum, President of Learning & Teaching.

Glasgow Kelvin College  
JC/CM  
01 June 2026